

Young Learners Practice!



I Move Up

with English!

Reading, Grammar & Vocabulary
fun activities for the Cambridge
A1 Movers exam, & **2** complete
Practice Tests



SAMPLE PAGES

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I Move Up with English!

Preparation & Practice

for the Cambridge English Qualifications
A1 Movers

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Section 1

Language Practice

Grammar & Vocabulary for the **A1 Movers** exam



Lesson 1

some - any
near - behind



Animals not in the Movers
Wordlist: pig, wolf

The little pig is in the house.
There are some mice **near** the house.
There aren't any mice in the house.
- Is there a wolf **behind** the tree?
- Yes, there is a bad wolf **behind** the tree. He is very hungry!

Read this!

Positive	Negative
some + Plural	any + Plural

There are **some boxes** here.

There are **not any boxes** here.

Question
any + Plural

Are there **any boxes** here?

SONG

There is a moon in the sky,
The big moon. The white moon.

There are some stars in the sky.
Small stars. Yellow stars.

But there aren't any birds in the sky.
And there aren't any clouds in the sky.

It is night. It is night.
It is quiet and nice.

A Look at the picture on page 6, read the text again and choose (✓) the correct answers:

1. Is there a cow behind the tree?

No, there isn't.
No, it isn't.

2. Are there any mice behind the house?

No, they aren't.
No, there aren't any.

3. Are the mice near the door?

Yes, there are.
No, they aren't.

4. Where is the pig?

It is in the little house.
It is behind the little house.

5. Is the wolf hungry?

Yes, there is.
Yes, it is.

B See the mistakes and write correct sentences:

1. There ~~are~~ a glass ~~in~~ the bottle.
There is a glass near the bottle.



2. There ~~is~~ some ducks ~~near~~ the water.
There are some ducks in/on the water.



3. ~~Is there some~~ mice behind the shoe?
Are there any mice behind the shoe?



4. There ~~are~~ a cat ~~near~~ the box.
There is a cat in the box.



5. There ~~is~~ some socks behind the chair.
There are some socks on the chair.



Prepositions



Lesson 2

have got - has got



SONG

I've got two ears.
I've got two eyes.

I've got two feet.
But I've got thirty-two
teeth.

And only one nose.

Animals not in the Movers
Wordlist: squirrel

Alice is a little girl. She has got blond hair. She's under the tree.

There is a rabbit near Alice. It has got a big carrot.

The squirrels are in the tree. They have got long tails. They haven't got any carrots.

- Have they got a house?
- Yes, they have got a house in the tree!

Read this!

I **have** got a pet.

Negative

I have **not** got a pet.

have + **not** → haven't

has + **not** → hasn't

I **have** got a pet.

Question

Have I got a pet?

Short answers

Yes, you have.

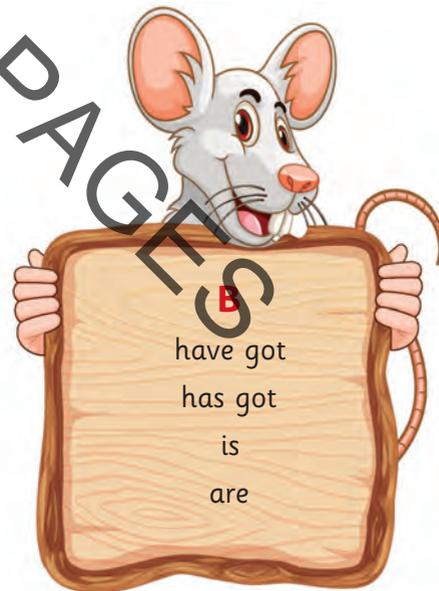
No, you haven't.

A Look at the picture on page 10 and read the questions. Choose (✓) the correct answers:



1. Has Alice got brown hair?
a) No, she hasn't. b) No, she isn't.
2. Is there a rabbit near Alice?
a) No, there isn't. b) Yes, there is.
3. Are there any squirrels in the tree?
a) Yes, there are any. b) Yes, there are some.
4. Have the squirrels got any carrots?
a) No, they haven't got any. b) No, they haven't got some.
5. Have the squirrels got a house in the tree?
a) Yes, they are. b) Yes, they have.

B Choose and write sentences:



1. My sister has got fair hair.
2. Tom is a clever boy.
3. Lily and Jill have got blue shoes.
4. My parents are doctors.
5. We have got brown bags.
6. Jane has got a red bike.

C Write the sentences in the question form and the negative form:

1. They have got some sweets.
Have they got any sweets ?
No, they have not got any sweets.
2. Sam has got some pencils.
Has Sam got any pencils ?
No, Sam has not got any pencils
3. The dog has got long ears.
Has the dog got long ears ?
No, the dog has not got long ears
4. The boy has got a baseball cap.
Has the boy got a baseball cap ?
No, the boy has not got a baseball cap
5. Julia and Sally have got some oranges.
Have Julia and Sally got any oranges ?
No, Julia and Sally have not got any oranges

D Read the sentences. Choose the right words:

- I

has
<u>have</u>

 (1) got a pet.

My
<u>Her</u>

 (2) pet is a bird.
- It

have
<u>has</u>

 (3) got a small cage.

My
<u>Her</u>

 (4) brother has got a pet, too.
- | |
|------------|
| Her |
| <u>His</u> |

 (5) pet is a puppy.

It is
<u>It has</u>

 (6) got long ears.
- It has

is
<u>got</u>

 (7) big eyes, too.

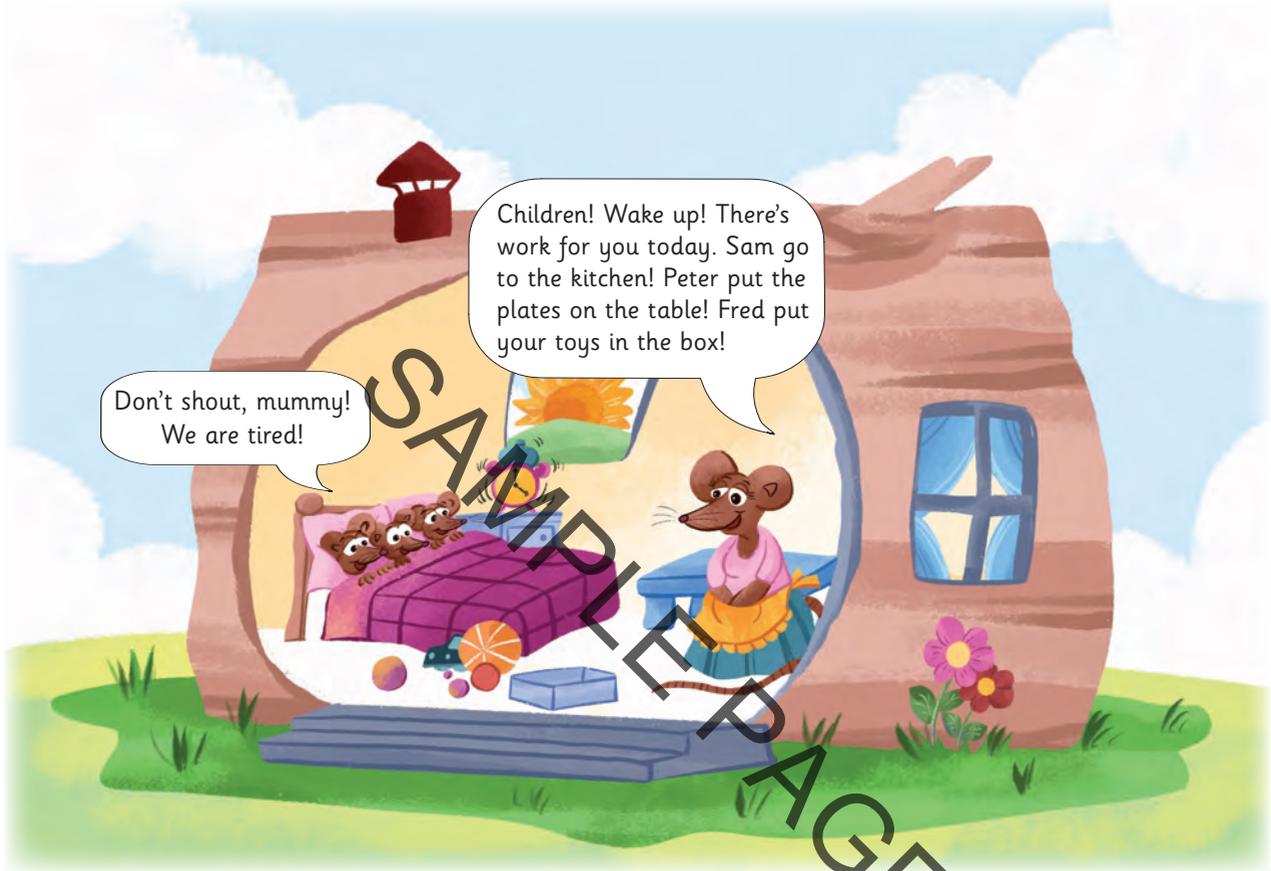
Their
<u>Our</u>

 (8) pets are very sweet.



Lesson 3

Open ... Don't open ...
up - down



SONG

One, two. One, two.
Put on your shoe.

Three, four. Three, four.
Go to the door.

Five, six. Five, six.
Look at our chicks.

Seven, eight. Seven, eight.
Take the yellow plate.

Nine, ten. Nine, ten.
Talk to little Ben.

Read this!

Close the door.

Don't close the door.

up ↑



go up (escalators/lift)

down ↓



go down (escalators/lift)

A Look and read and write. Complete the sentences:

Count, Write, ~~star~~, Drive, name,
bus, ~~Draw~~, Paint, twenty, train

1. Draw



a star .



2. Write



your name . *Mary*

3. Count



one to twenty . 20

4. Drive



a bus .



5. Paint



the train .



B Choose the correct answer:

1. _____ to the wall.

a. Point

b. Shout

c. Put

2. Don't _____ down!

a. stand

b. sit

c. read

3. _____ your food!

a. Drink

b. Write

c. Eat

4. _____ open the door!

a. Isn't

b. Don't

c. Aren't

5. _____ a song, children!

a. Cry

b. Sing

c. Shout

6. _____ the box.

a. Read

b. Write

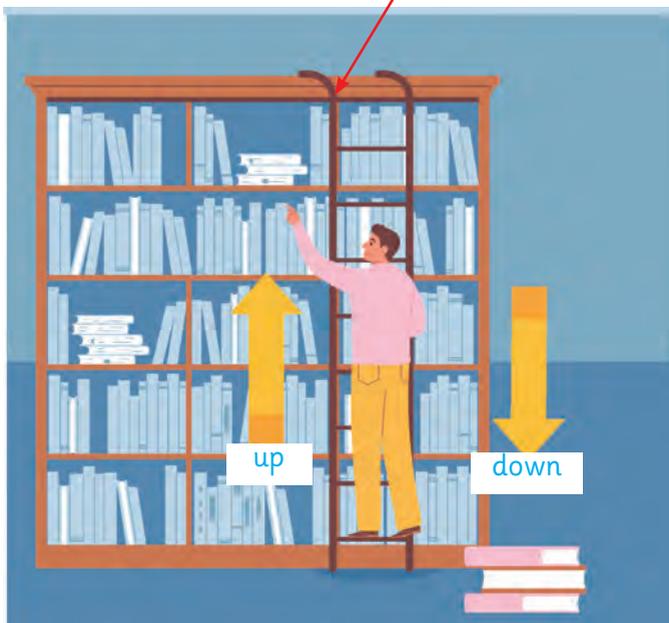
c. Open

C Write the negative:

1. Close your mouth!
Don't open your mouth! (open)
2. Run Hugo!
Don't walk Hugo! (walk)
3. Stand up, boys!
Don't sit down, boys! (sit down)
4. Climb the tree Pussycat!
Don't go down the tree Pussycat! (go down)
5. Write your exercise!
Don't read your exercise! (read)

D Write **up** or **down**:

Words not in the Movers
Wordlist: ladder



floor

1. Stand up, Peter!
2. Don't sit down!
3. Go up the ladder and stay there!
4. Go down the ladder and sit on the floor!
5. Pick up the book and put it on the desk!

Lesson 4

I am eating now
(Present Progressive: Positive)



It's raining now. The duck is wearing a red dress and a blue hat. She's holding an umbrella and her basket. The frog is busy. He's carrying a big box. The rabbit is riding his bike, and the dog is driving his car.

SONG

Drip, drip, drop, drop!
It's raining! It's raining!
I'm wet! I'm cold!
I'm wearing my coat!

Drip, drip, drop, drop!
It's raining! It's raining!
I'm wet! I'm cold!
I'm going home!

Read this!

NOW

He + is eating + a sandwich + now.

He is eating a sandwich now.

write → write + ing → writing
drive → drive + ing → driving

A Complete the sentences in the **Present Progressive**:

1. Sam is climbing the mountain now.
2. Vicky is drawing a picture.
3. Sally and Peter are cleaning the room.
4. We are going to the zoo.
5. You are jumping up and down.

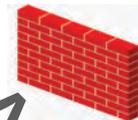


B Look, choose and write:

climb drink read do ~~play~~



1. We are playing tennis now.



2. He is climbing a wall now.



3. She is reading a book now.



4. They are drinking water now.



5. He is doing his homework now.

Revision Exercises: 11-15

E Look at the answers and write questions:



1. Can frogs swim?
Yes, frogs can swim.
2. Does the elephant eat grass _____?
Yes, the elephant eats grass.
3. Does the duck visit her friends in the morning _____?
No, the duck doesn't visit her friends in the morning.
4. Can the teddy bear play the piano _____?
Yes, the teddy bear can play the piano.
5. Do Minnie and Mickey go out in the morning _____?
No, Minnie and Mickey don't go out in the morning.

What do they do every day?

F Look at the pictures and write sentences:

1. Lucy / want to / catch / mouse
Lucy wants to catch the mouse.
2. Minnie / clean / house
Minnie cleans the house.
3. Mickey / go to / shops
Mickey goes to the shops.
4. One dog / eat / meat
One dog eats meat.
5. Sam / give food / to / pets / his
Sam gives food to his pets.



Section 2

Reading

in

English

I Move Up with English!

Cambridge YLE: A1 Movers



Unit

1

Pre-Reading questions

Answer the questions.

1. Do you eat fruit every day?
2. What are your favourite vegetables?
3. Do you like burgers?
4. How often do you eat ice cream?
5. What can you cook?

Reading & Writing

Read this. Then answer the questions.

Every day you must eat the right food to be strong and well. Your body needs lots of fruit and vegetables.

It's a very good idea to eat some fruit for breakfast every morning, or to have an egg with bread and a glass of milk. Foods, like milk and cheese, help to make your teeth strong. It's good to eat some meat (but not a lot).

Fish is very good for you, too. Children mustn't eat a lot of

sweets, chocolate, cakes and ice cream. All these are very bad for your teeth and they make you fat.

You must always eat lunch every day. A salad or a sandwich for lunch is very good for you.

A. Read the text. Then write some words to complete the sentences about this text. You can use 1, 2 or 3 words.

1. You must always eat good food to be strong.
2. It's good for your body to eat vegetables and fruit.
3. You mustn't eat a lot of of meat.
4. Sweets can make you fat.
5. It's good to eat a sandwich or a salad for lunch.

B. Write short answers.

1. Which two foods are good for your teeth?
milk and cheese
2. What food must children not eat?
sweets / chocolate / cakes / ice cream
3. How often must you eat lunch?
every day

Food

Look and read. Choose the correct words and write them on the lines. There is one example:

sausages ~~watermelon~~ soup meatballs noodles
 juice fruit salad chips ice cream cake
 sandwich milk burger chicken



watermelon



milk



sandwich



salad



noodles



meatballs



cake



chips



chicken



soup



juice



burger



ice cream



fruit



sausages

Unit

2

Pre-Reading questions

Answer the questions.

1. What clothes do you like to wear?
2. Do you like jeans?
3. Do you like shopping?
4. What clothes don't you like?
5. What are your favourite clothes?

Reading & Writing

Read this. Then answer the questions.

Ben is in a big clothes shop and he wants to buy a present for everyone in his family. He sees a very nice red hat and wants to buy it for his grandma. She needs to wear a hat because it is cold.

He sees the woman who works at the shop and he says to her:

"Excuse me, can you give me that nice red hat?"

"Here you are," says the woman.

"Oh, OK, thanks. Now I want a T-shirt for my little brother, Bill. Do you have any?"

"Yes," says the woman. "We have lots of T-shirts."

The woman shows Ben some T-shirts. He likes a blue and white T-shirt.

"That one is great!"

"Is your brother fat or thin?" asks the woman.

"He's very thin. He's thinner than me."

"OK. So this T-shirt is good for him."

"Brilliant! It's very nice! Thank you!" says Ben.

Ben is very happy now. He buys the T-shirt. Then, he goes to the bookshop which is next to the clothes shop. He wants to find a present for his mother and father. He wants to buy a nice book for them.

A. Read the story. Then, write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

1. Ben is buying presents from a (big) clothes shop.
2. He asks the woman to give him a hat for his grandma.
3. There are lots of T-shirts in the shop.
4. Ben wants to buy a blue and white T-shirt for his brother.
5. Ben's brother is thinner than Ben.

B. Answer the questions.

1. What colour is the hat that Ben buys for his grandma? (It's) red.
2. What's Ben's brother's name? (It's) Bill.
3. What is next to the clothes shop? a/the bookshop.
4. What present does Ben want to buy for his parents? a book.
5. How does Ben feel? (He's) happy.

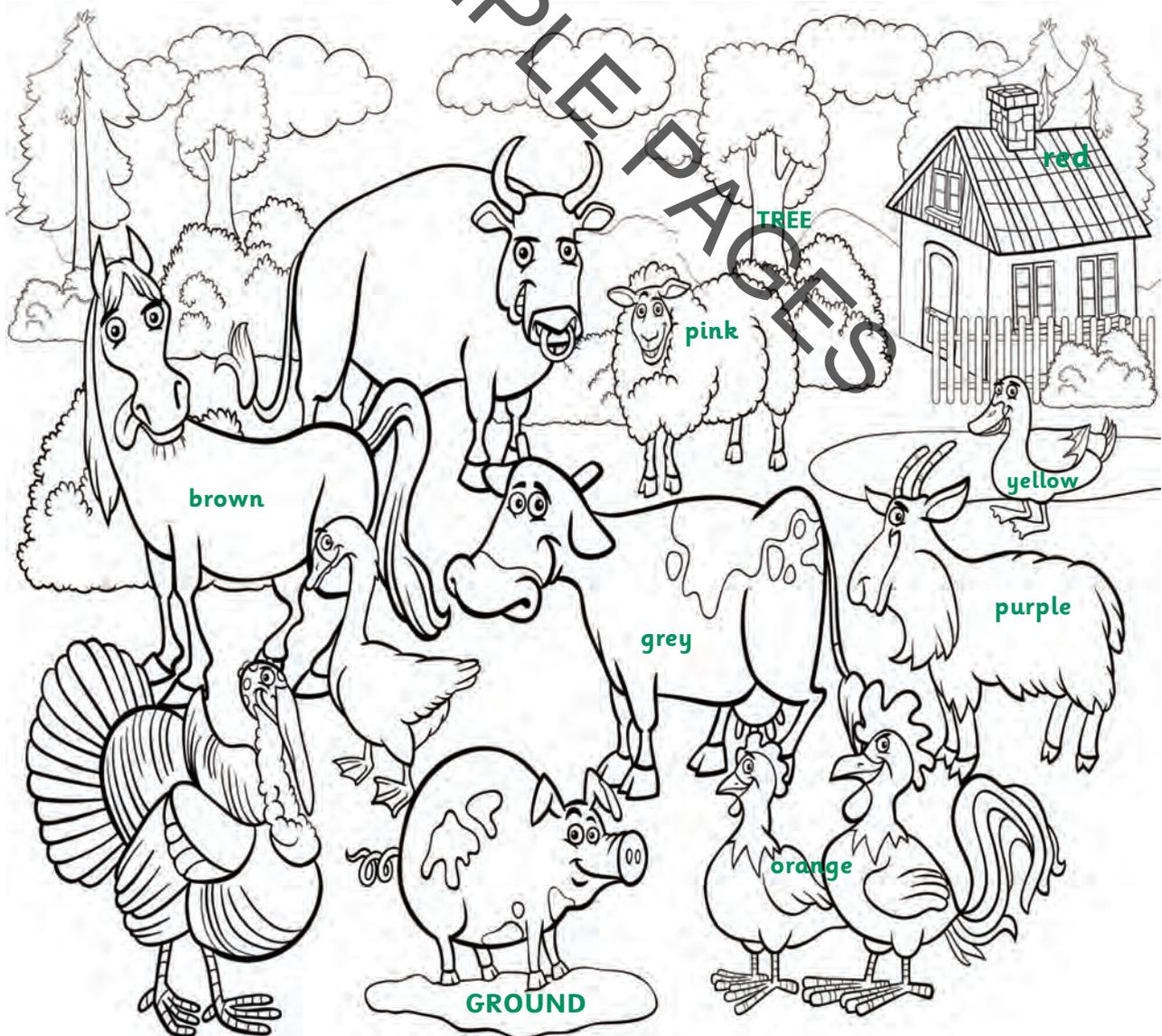
Colours

Read, colour and write.

Colouring time!

Let's colour this picture!

- (1) Colour the horse brown.
- (2) Colour the cow grey.
- (3) Colour the goat purple.
- (4) Write GROUND under the pig's legs.
- (5) Colour the roof of the house red.
- (6) Write TREE on the tree next to the house.
- (7) Colour the chickens orange.
- (8) Colour the duck yellow.
- (9) Colour the sheep pink.



Unit 3

Pre-Reading questions

Answer the questions.

1. What do you do on your birthday?
2. What is your favourite birthday present?
3. Where do you like going on your birthday?
4. Who do you invite to your home?
5. What presents do you like giving or getting?

Reading & Writing

Read this. Then answer the questions.

Lucy's birthday is on Saturday. She is twelve years old. On her birthday she always goes to the cinema or to a nice place to eat with her parents, but this year she wants to do something different. Lucy wants to have a big party at her house and she wants all her friends from school to come to the party. She wants to have a big cake, a clown and music because she wants to dance with her friends.

This morning, Lucy is with her mother. They are buying some new clothes for Lucy's birthday party. Lucy chooses

some red trousers and a black T-shirt. Lucy's mum buys her earphones, too, because Lucy loves listening to music and dancing. They go to the supermarket, too. Lucy's mum buys burgers and lemonade for the party.

Today is Saturday. It's Lucy's birthday. Her friends are coming to her party now and they all give her a lot of presents. Her best friend Sally gives her a teddy bear. Lucy is very happy.

A. Read the story. Then, write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

1. Lucy invites her friends from school to come to the party.
2. Every year Lucy and her family go out for food or they go to the cinema.
3. This year Lucy wants to dance with her friends at home.
4. Lucy enjoys listening to music.
5. Lucy gets a lot of presents from her friends on her birthday.

B. Answer the questions.

1. When is Lucy's birthday?
on Saturday
2. How old is she?
twelve (years old)
3. What colour is Lucy's new T-shirt?
black
4. What present does Lucy's mother buy for Lucy?
earphones
5. What's Lucy's best friend's name?
Sally

Unit

4

Pre-Reading questions

Answer the questions.

1. How often do you go to the cinema?
2. What kind of films do you like?
3. Do you cry when the film is sad?
4. Do you get frightened when the film is scary?
5. Which is your favourite film?

Reading & Writing

Read this. Then answer the questions.

Most people like going to the cinema; both children and grown-ups. People like different kinds of films. Some people like watching scary movies. They enjoy watching monsters or people doing dangerous things. But some people are afraid of these movies. They like funny films. Children like movies about animals, too. "The Lion King" or "Madagascar" are two of the most famous films about animals.

Some people don't go to the cinema to watch a film. They invite some friends to their house and watch a DVD. They cook nice food to eat and they drink juice, too.

People have favourite film stars, too. Sometimes they watch a film because they want to see their favourite film star and not because they like the story.

A. Read the story. Then, write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

1. In scary movies there are people that do dangerous things.
2. Some people don't like scary films. They are afraid of them.
3. Kids like watching films about animals.
4. Sometimes people invite their friends to their home and watch a film on TV.

B. Answer the questions.

1. Who likes going to the cinema?
(both) children and grown-ups
2. What can people see in scary movies?
monsters (or people doing dangerous things)
3. What's the name of one of the best films about animals?
The Lion King / Madagascar
4. What do some people like watching at home?
a DVD / movie / film

Films

Read the text and choose the best answer.

The Mouse and His Child

This is a film about a mouse. The mouse lives in a big zoo. It lives with his child there.

All the animals in the zoo love the mouse and his child. But a very big cat takes the baby mouse. The cat wants the baby mouse to work for her. All the animals try to find the baby mouse.

In the end, the mouse finds his child and all the animals are very happy.

1. This is a film about _____.
 a) a person b) an animal
2. The mouse and his child live in a big _____.
 a) zoo b) house
3. The cat that takes the baby mouse is very _____.
 a) clever b) big
4. The cat wants the little mouse to _____.
 a) work for her b) play with her
5. In the end the animals are _____.
 a) sad b) happy



Listening

Part 2
- 5 questions -

Listen and write. There is one example.



A day at the sea

Children went at the sea: in the **morning**

1 Jim's drawing: a big **bird**

2 Colour of the biggest fish: **red** and green

3 Weather: **sunny**

4 Jim's favourite fruit: **banana(s)**

5 Jim's teacher's name: Mr **Green**

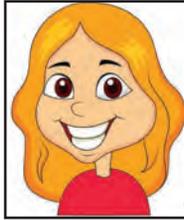
Listening

Listening

Part 3

- 5 questions -

Grace is telling her mum about her classmates and the presents they gave to their teacher, Miss Lily, for her birthday. What present did each of Grace's classmates give to Miss Lily? Listen and write a letter in each box. There is one example.



Grace

C



May

H



Ann

D



Charlie

A



Pat

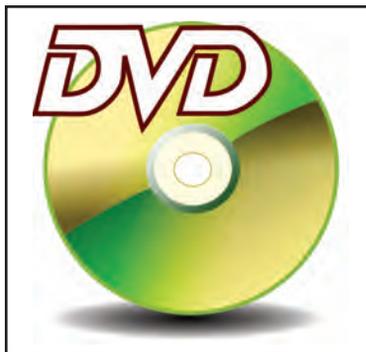
G



Betty

F

SAMPLE PAGES



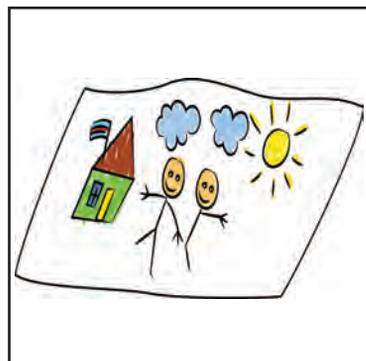
A



B



C



D



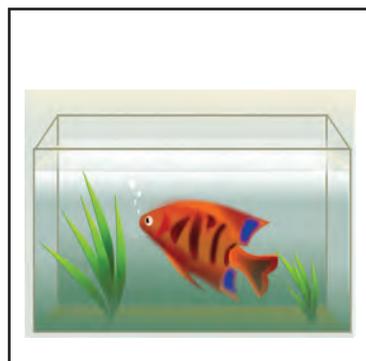
E



F



G



H

SAMPLE PAGES

Listening

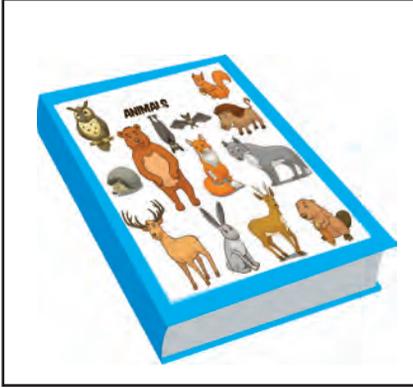
Listening

Part 4

- 5 questions -

Listen and tick (✓) the box. There is one example.

Which book did Nick read?



A



B



C

1 Where did Fred find the shell?



A

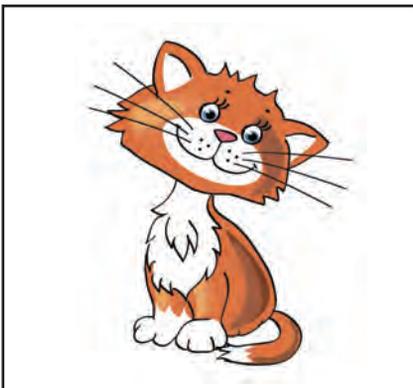


B



C

2 What animal does Bill have?



A



B



C

3 What's Jill doing now?



A



B



C

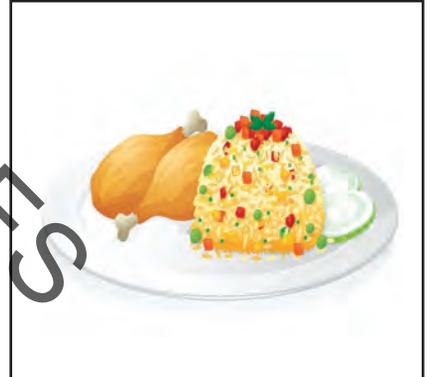
4 What does Jack like eating best?



A



B



C

5 What sport did Mary get a cup for?



A



B



C

Part 5

- 7 questions -

Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2, or 3 words.

A naughty dog



Anna lived with her family and her brown dog, Hugo, in a nice house. She enjoyed walking with her dog in the countryside. She threw balls to him and Hugo tried to catch them. Anna liked to say to her dog 'Hugo! Find the ball!' And Hugo ran, put the ball in his mouth and he brought it back to Anna.

Examples

Hugolived with..... Anna's family in a nice house.

Anna has abrown..... dog.

Questions

1 Anna liked walking with her dog inthe countryside.....

2 Hugo ran tocatch..... the balls.